か こ べつ こうとうがっこう ②過去に別の高等学校

とう ざいがく きかん 等に在学していた期間

様式第1号(その2) (第3条第1項並びに第10条第2項及び第11条第1項から第3項まで関係) **令和 5年 4月** 1日 Write April 1, 神奈川県教育委員会 殿 高等学校等就学支援金 High School Tuition Support Fund 受給資格認定申請書(初回時) -こうとうがっこうとうしゅうがくしえんきん いか しゅうがくしえんきん 高等学校等就 学支援金(以下「就 学支援金」といいます。)の受給 資格の認定を申請します。 Application for Qualification to Receive High School Tuition support Fund (For the first application) I am applying for High School Tuition Support Fund.(hereinafter referred to as "Tuition Support Fund") 収入 状況 届出書 (2回目以降) まで Cutâmうにかく にんてい う 既に受給 資格 認定を受けているため、就学 支援金の支給に関して、保護者等の しゅうじょうきょう かん じこう とど で 収入の状況に関する事項について、届け出ます。 Income Status Report (For the second time onward) Since I am already qualified, I am reporting matters pertaining to the income of guardian and others as follows concerning the High School Tuition Support Fund payment. 注 (上の2つの□のうち、いずれかの□にレ印を付けてください。) Be sure to confirm the following two items and っき じこう かなら かくにん うえ りょうほう しるし っ (次の事項を必ず確認の上、両方の口にレ印を付けてください。) put a check mark on each □. The statements I made in this application form/status report are true and correct. I understand that the fraudulent gains shall be collected and that I may be punished by These columns are to be imprisonment with work for not more than three years or by a fine of not more than filled in by the student. 1,000,000 yen if I submit this application form/status report making false statement in it and Guardian may write on behalf of the student. have authorities provide Tuition Support Fund. いか くうらん せいとほんにん しょめい ほこしゃとう だいひつ かのう きにゅう あ くっし (以下の空欄に生徒本人が署名してください。保護者等による代筆も可能です。記入に当たっては、別紙の きにゅうにょう ちゅうい およ りゅういじこう よ している 「記入上の注意」及び「留意事項」をよく読んでから記入してください。) ばんごう こたろう ふりがな Write student's name and 小太郎 furigana. 悉号 せいと 生徒の氏名 Write student's せいと せいねんがっぴ 牛徒の牛年月日 平成19 生 8 15 birthdate. 7 231-0021 Write student's せいと じゅうしょ 生徒の住所 神奈川都道 中区日本大通1000 address. ほごしゃとう 保護者等の **父090-0000-0000** 四080-0000-0000 でんわばんごう電話番号 Write the daytime contact number of the ほごしゃとう でんし保護者等の電子 XXXXXXXXXXXX @ XXXXX. XX. XX quardian. メールアドレス Write phone numbers of せいと ざいがく 生徒が在学する all the guardians. 神奈川県立〇〇学校 がっこう めいしょう 学校の名称 [1. Enrollment Duration in High School] (Not necessary to write in case of Income Status Report sheet.) % A person who falls under any of the following cannot apply for qualification to receive Tuition Support Fund. · A person who has graduated or finished high school or its equivalent (except for schools of which the term of study is less than three years) · A person whose period of attendance at high school or its equivalent is 36 months or more (the period for part time/correspondence school is to be calculated by multiplying 3/4) (excluding the payment suspension period of Tuition Support Fund) がっこうめい 学校名 年 月 日 ~ がっこう しゅるい かてい がっか 学校の種類・課程・学科 Write High School you enrolled and its ffんざい かょ ①現在 通っている高 しきゅうていしきかんとう (うち支給停止期間等) type/course. とうがっこうとう ざいがくきかん 等学校等の在学期間 神奈川県立〇〇学校 1高等学校 年 月 日 ~ 年 月 日 (全日制) がっこうめい

しきゅうていしきかんとう (うち支給停止期間等)

がっこう しゅるい かてい がっか 学校の種類・課程・学科

Fill in if you attended

High School before.

[2. Income of Guardian and others.]								
(1) The term for which Tuition Support Fund is to be provided (Put a check mark on one of □.) かっ がっ ぜんねんど かぜい しょうめいしょう てんぶ かっ よくねん がっ こんねんど かぜい しょうめいしょとう てんぷ								
(2)	がってがっていたができない。							
	(Put a check mark on one of ☐ in ① through ⑧.)							
(2)	2)-1 I am attaching the <i>Kazei Shomeisho</i> (Tax Declaration Certificate) and so on for the following individuals.							
1	b	For two persons with parental authority (both parents) In case where the student is minor (younger than 18) and there are two persons with parental authority (both parents)						Put a check mark on one of in 1 through 8.
@		For one person with parental authority (Put a check mark on one of ロ next to ア through ウ.) If the person with parental authority is the director of a child guidance center or child welfare facility who has temporary parental authority, please check any box from ⑤ to ⑧.						-
			One of the persons with parental authority is a spouse eligible for spouse deduction, and it is clear that there will be no effect on the conditions of income limitation even when he/she is subject to Prefectural Tax on income basis or Municipall Tax on income basis.					
			One of the persons with parental authority is not subject to Prefectural Tax on income basis or Municipall Tax on income basis for reasons such as he/she does not reside in Japan on the date of taxation.					
		☐ ţ	There is only one person with parental authority because of divorce or bereavement. Tax Declaration Certificate of one of the persons with parental authority cannot be submitted due to domestic violence, neglect, disappearance or other reasons beyond our control though there is another person with parental authority					When there is no person
3		all of (Exce	guardians of minure is no person with person with person with person with person with person person of the guardian of perty only)	with parental authority and the guardians of minor are appointed, write the number of the guardians of minor.				
4		For two persons on whose income the student's livelihood is dependent (hereinafter referred to as "the primary earner in home") (such as parents) The student reached the age of maturity while in school, and there is no change in earners in home from the time point immediately before the student reached the age of maturity to the time point of the application.						
		For c	one person; the prim					
	П		The student reached deduction, and it is cludes classification even when the classification even when t					
(5)			One of the primary he/she did not reside					
			The student has no					
		<u></u>	of minor. The student was altered. The student is alreated. The student is alreated. The student was a minor.					
			he student himself/h					
6		and to	he student reached the student is not yet of a need to be basis					
(2)	(2)-2 I do not submit the <i>Kazei Shomeisho</i> (Tax Declaration Certificate) because of the following reason.							
7		autho	income of the studer ority, no guardian of m ne is not enough for ta					
8		stude	ther of the persons wi ent himself/herself is s ons such as they do no					
Names and relations to the student of the persons whose documents such as <i>Kazei Shomeisho</i> (Tax Declaration Certificate) are attached (Not necessary when a check mark is placed on either ⑦ or ⑧)							Write the name and the	
							せいと つづきがら 生徒との続柄	relation to the student of
	番号 太郎 父 番号 花子 母―					母←	the person whose document such as <i>Kazei</i>	
on	incom	e basi	ure to inform the schools as a result of amme	Shomeisho (Tax Declaration Certificate) is				
Fund may change.								
[3. Confirmation] (Confirm the following and put a check mark on □.) ☐ I approve High School Tuition Support Fund to be applied toward tuition, and I give consent to entrust								Confirm the following and put a check mark on □.
the		prove ol prir						

School reception date, year, month, day (filled in at school)