

リスニングテスト放送台本

注：[]内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、問1のリスニングテストの放送を始めます。問題冊子の1ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No.1～No.3まであります。AnneとNaokiが話をしています。まずAnneが話し、次にNaokiが話し、その後も交互に話します。対話の最後でNaokiが話す言葉のかわりに(チャイムの音)というチャイムが鳴ります。そのチャイムのところに入るNaokiの言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は2回ずつ放送します。[間 2 秒]

- No. 1 [Anne:] **I'm interested in becoming a member of the dance club. Naoki, you're in it, right?**
 [Naoki:] Yes. I think you should dance with us. Last week, you really enjoyed dancing in P.E. class.
 [Anne:] **Dancing with friends is a lot of fun! Where does your club practice?**
 [Naoki:] (チャイム) [間 2 秒]
 [Anne:] **I'm interested in becoming a member of the dance club. Naoki, you're in it, right?**
 [Naoki:] Yes. I think you should dance with us. Last week, you really enjoyed dancing in P.E. class.
 [Anne:] **Dancing with friends is a lot of fun! Where does your club practice?**
 [Naoki:] (チャイム) [間 4 秒]
- No. 2 [Anne:] **Naoki, the guitar you are playing looks a little old. Is it yours?**
 [Naoki:] No, it's my father's. I have my own guitar, but I like my father's guitar better.
 [Anne:] **What is special about your father's guitar?**
 [Naoki:] (チャイム) [間 2 秒]
 [Anne:] **Naoki, the guitar you are playing looks a little old. Is it yours?**
 [Naoki:] No, it's my father's. I have my own guitar, but I like my father's guitar better.
 [Anne:] **What is special about your father's guitar?**
 [Naoki:] (チャイム) [間 4 秒]
- No. 3 [Anne:] **Naoki, how was your trip to Hokkaido with your family this summer?**
 [Naoki:] It was great. I visited my friend with my family, and we had a very good time.
 [Anne:] **Oh, that's good. How many days were you there?**
 [Naoki:] (チャイム) [間 2 秒]
 [Anne:] **Naoki, how was your trip to Hokkaido with your family this summer?**
 [Naoki:] It was great. I visited my friend with my family, and we had a very good time.
 [Anne:] **Oh, that's good. How many days were you there?**
 [Naoki:] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No.1とNo.2があります。それぞれ同じ高校に通うSimonとChikaの対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は2回ずつ放送します。[間 2 秒]

- No. 1 [Simon:] **Chika, we need to write a museum report during summer vacation. Which museum will you go to?**
 [Chika:] My sister said Kamome Museum was good. She knows the museum well, and I'm going to go there with her tomorrow. Would you like to join us?
 [Simon:] **Yes, thank you, Chika! Will we go by bus?**
 [Chika:] Yes. It takes about 30 minutes from Kamome Station. We can get into the museum at 10 a.m. How about meeting at Kamome Station at 9:30?
 [Simon:] **OK. Please ask your sister to be our museum guide.**
 [Chika:] Sure! She will be excited. [間 4 秒]
- [Simon:] **Chika, we need to write a museum report during summer vacation. Which museum will you go to?**
 [Chika:] My sister said Kamome Museum was good. She knows the museum well, and I'm going to go there with her tomorrow. Would you like to join us?
 [Simon:] **Yes, thank you, Chika! Will we go by bus?**
 [Chika:] Yes. It takes about 30 minutes from Kamome Station. We can get into the museum at 10 a.m. How about meeting at Kamome Station at 9:30?
 [Simon:] **OK. Please ask your sister to be our museum guide.**
 [Chika:] Sure! She will be excited. [間 5 秒]

- No. 2 [Simon:] **Chika, I heard you helped a woman yesterday. Please tell me about it.**
[Chika:] I met the woman when I was going home. She spoke English, and she wanted to know how to get to the station. I took her there.
- [Simon:] **I'm sure she was glad. Did she talk to you while you were going to the station?**
[Chika:] Yes, she did. She wanted to know how I learned English, so I told her about you.
- [Simon:] **Oh, about me? What did you say?**
[Chika:] I said, "I have a good friend who helps me learn English." [間 4 秒]
- [Simon:] **Chika, I heard you helped a woman yesterday. Please tell me about it.**
[Chika:] I met the woman when I was going home. She spoke English, and she wanted to know how to get to the station. I took her there.
- [Simon:] **I'm sure she was glad. Did she talk to you while you were going to the station?**
[Chika:] Yes, she did. She wanted to know how I learned English, so I told her about you.
- [Simon:] **Oh, about me? What did you say?**
[Chika:] I said, "I have a good friend who helps me learn English." [間 5 秒]

最後に、問題(ウ)に入ります。英語の授業で、今日の話し合いのテーマについて、田中先生がワークシートを用いて説明します。説明を聞き、問題(ウ)の指示にしたがって答えなさい。このあと、20秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 20 秒] それでは、始めます。英文は2回放送します。[間 2 秒]

Today's topic is clothes. What are young Japanese people using their money for? The two groups answered this question, and the results are shown here. Both groups use the most money for food. And fashion comes next. This fact shows fashion is very important to young people. How about you? How many clothes do you have? You may realize some clothes aren't expensive, and you may choose to buy such clothes. Some researchers found clothes were more expensive in 1991 than in 2017. Clothes aren't expensive now because some companies don't use much money to make clothes. People making clothes for those companies don't get enough money, and they have a difficult life. That's a problem. To solve this problem, now, think about the things you can do when you buy clothes. Please think for one minute, and then talk in groups.

[間 4 秒]

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[間 5 秒]

これで問 1 のリスニングテストの放送を終わります。解答を続けてください。
(チャイム音) [計 9 分 50 秒]