

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、問 1 のリスニングテストの放送を始めます。問題冊子の 1 ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No.1～No.3 まであります。Tom と Aki が話をしています。まず Tom が話し、次に Aki が話し、その後も交互に話します。対話の最後で Aki が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Aki の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

No. 1 [Tom:] **Aki, your basketball team had a game yesterday, right?**
[Aki:] Yes. It was my first time to play in the game. I was really nervous, but I did my best.
[Tom:] **Good job! By the way, did you win the game?**
[Aki:] (チャイム) [間 2 秒]
[Tom:] **Aki, your basketball team had a game yesterday, right?**
[Aki:] Yes. It was my first time to play in the game. I was really nervous, but I did my best.
[Tom:] **Good job! By the way, did you win the game?**
[Aki:] (チャイム) [間 4 秒]

No. 2 [Tom:] **Aki, your lunch looks so delicious!**
[Aki:] Thank you! My father makes my family's lunch almost every day. He cooks well.
[Tom:] **Which food do you like the best in your lunch today?**
[Aki:] (チャイム) [間 2 秒]
[Tom:] **Aki, your lunch looks so delicious!**
[Aki:] Thank you! My father makes my family's lunch almost every day. He cooks well.
[Tom:] **Which food do you like the best in your lunch today?**
[Aki:] (チャイム) [間 4 秒]

No. 3 [Tom:] **Hi, how was your favorite singer's concert, Aki?**
[Aki:] It was amazing! During the concert, she came near me. I was so excited.
[Tom:] **Sounds great! How long have you been a fan of her?**
[Aki:] (チャイム) [間 2 秒]
[Tom:] **Hi, how was your favorite singer's concert, Aki?**
[Aki:] It was amazing! During the concert, she came near me. I was so excited.
[Tom:] **Sounds great! How long have you been a fan of her?**
[Aki:] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No.1 と No.2 があります。それぞれ同じ高校に通う Sarah と Kanta の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

No. 1 [Sarah:] **Kanta, I can't believe it's already 4:50 p.m.**
[Kanta:] Really? I thought it was still four o'clock. Working for our school festival is really fun.
[Sarah:] **You're right. Time flies!**
[Kanta:] Time flies? What does that mean?
[Sarah:] **It means time goes very fast. You can say this when you are working hard or having fun.**
[Kanta:] Oh, I see. Thanks! [間 4 秒]

[Sarah:] **Kanta, I can't believe it's already 4:50 p.m.**
[Kanta:] Really? I thought it was still four o'clock. Working for our school festival is really fun.
[Sarah:] **You're right. Time flies!**
[Kanta:] Time flies? What does that mean?
[Sarah:] **It means time goes very fast. You can say this when you are working hard or having fun.**
[Kanta:] Oh, I see. Thanks! [間 5 秒]

- No. 2 [Sarah:] **Do you have any plans this weekend, Kanta?**
[Kanta:] Nothing special. I wish I had a ticket to see the soccer game in Kamome Stadium this Saturday.
[Sarah:] **Oh, really? My father has three tickets for that game, but my brother can't come. Why don't you come with us?**
[Kanta:] Sure! Thank you so much.
[Sarah:] **You're welcome. We've been looking for someone who can join us.**
[Kanta:] I see. I can't wait for this weekend. [間 4 秒]
- [Sarah:] **Do you have any plans this weekend, Kanta?**
[Kanta:] Nothing special. I wish I had a ticket to see the soccer game in Kamome Stadium this Saturday.
[Sarah:] **Oh, really? My father has three tickets for that game, but my brother can't come. Why don't you come with us?**
[Kanta:] Sure! Thank you so much.
[Sarah:] **You're welcome. We've been looking for someone who can join us.**
[Kanta:] I see. I can't wait for this weekend. [間 5 秒]

最後に、問題(ウ)に入ります。高校生のアヤが英語の授業でスピーチを行います。スピーチを聞いて、問題(ウ)の指示にしたがって答えなさい。このあと、20秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 20 秒]
それでは、始めます。英文は2回放送します。[間 2 秒]

Hi, everyone. The person I respect is Joe Brown. Mr. Brown is a famous writer. He has written thirteen books. His first book was "Days in the Park." This book made him popular. All of his books teach me to be kind to others. The book I want you to read is called "Memories of Heroes." In this book, high school students help their friends when they are in trouble. After reading it, your heart will become warm. Not only through his books, but also by taking action, he helps people in the world. For example, he spends the money from his books for building schools for children around the world. I respect him because he shares his ideas with us through his stories and his actions. In the future, I want to be a person who supports other people just like him.

[間 4 秒]

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[間 5 秒]

これで問1のリスニングテストの放送を終わります。解答を続けてください。
(チャイム音) [計 9 分 1 秒]