

令和6年度

神奈川県公立高等学校入学者選抜学力検査問題

共通選抜 全日制の課程（追検査）

I 外国語（英語）

注意事項

- 1 開始の合図があるまで、この問題冊子を開いてはいけません。
- 2 問題は問8まであり、1ページから14ページに印刷されています。
- 3 解答用紙の決められた欄に解答しなさい。
- 4 数字や文字などを記述して解答する場合は、解答欄からはみ出さないように、はっきり書き入れなさい。
- 5 マークシート方式により解答する場合は、選んだ番号の○の中を塗りつぶしなさい。
- 6 英語で答える場合は、活字体でも筆記体でもかまいません。
- 7 終了の合図があったら、すぐに解答をやめなさい。

受 検 番 号

番

問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るケイコの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. I bought some pens and an eraser.
 2. There were many kinds of shops.
 3. I'm going to buy some books.
 4. I went to the store by the station.

- No.2
1. I'm going to join the soccer game.
 2. The club will win the game.
 3. I'll go to the park by bike.
 4. We will get there at 10:00 a.m.

- No.3
1. That's a nice idea!
 2. We didn't have any ideas.
 3. You're welcome.
 4. Because I like parties.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **Question: What can we say about Taku?**

1. He made a good speech in the last English class.
2. He has learned speaking speed is important from Amy.
3. He told Amy to be careful about her speaking speed.
4. He has chosen his speech topic with Amy.

No.2 **Question: What can we say about Amy and Taku?**

1. Amy and Taku have decided to be members of the judo club.
2. Amy is good at judo, so Taku asked her to teach it to him.
3. Amy and Taku practiced judo together in junior high school.
4. Amy and Taku are going to visit the judo club this Thursday.

(ウ) 高校生のクミ (Kumi) が英語の授業でスピーチを行います。スピーチを聞いて、次の<ワークシート>を完成させるとき、あとのNo.1 とNo.2 の問いに答えなさい。

<ワークシート>

Kumi's Speech

Sleeping hours

Kumi's class

More than half of the students' sleeping hours were than 7 hours.

Kumi

Until last month : hours

Now : hours

Question : What is Kumi's message to the students in the class ?

No.1 ~ の中に入れるものの組み合わせとして最も適するものを、次の1~6の中から一つ選び、その番号を答えなさい。

- | | | |
|--------------|-----|-----|
| 1. ① longer | ② 6 | ③ 7 |
| 2. ① longer | ② 7 | ③ 8 |
| 3. ① longer | ② 7 | ③ 9 |
| 4. ① shorter | ② 6 | ③ 8 |
| 5. ① shorter | ② 6 | ③ 7 |
| 6. ① shorter | ② 7 | ③ 9 |

No.2 の中に入れるものとして最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。

1. Joining club activities helps you sleep well.
2. Sleeping enough helps you be more active.
3. Getting up early is good for your health.
4. Studying in the morning makes your days active.

問2 次の(ア)~(ウ)の文の () の中に入れるのに最も適するものを, あとの1~4の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア) I really want to know the () of the basketball game last night. I couldn't watch the last five minutes of the game on TV.

1. example 2. match 3. result 4. tournament

(イ) My best friend baked a delicious cake for me on my eighteenth birthday. I will never () that day.

1. celebrate 2. forget 3. protect 4. remind

(ウ) The restaurant is always () because it is very popular among young people.

1. bored 2. excited 3. full 4. similar

問3 次の(ア)~(エ)の文の () の中に入れるのに最も適するものを, あとの1~4の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア) A: I have to return this book to Emily. Did you see her after school today?

B: Yes. She () to Ms. Tanaka when I left the classroom.

1. talks 2. is talking 3. has talked 4. was talking

(イ) A: How about buying this blue sweater?

B: I like its color, but it's too small for me. I'd like to buy a larger ().

1. it 2. mine 3. one 4. this

(ウ) A: Do you know () pens these are?

B: Yes, they are Max's.

1. who 2. whose 3. which 4. how

(エ) A: Mom, what are these two boxes?

B: They are presents for you and your brother from your grandmother. The box () in red paper is yours.

1. wrap 2. wraps 3. wrapping 4. wrapped

問4 次の(ア)~(エ)の対話が完成するように、()内の六つの語の中から五つを選んで正しい順番に並べたとき、その()内で3番目と5番目にくる語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: How long have you been playing the guitar?

B: For about ten years. I (1. guitar 2. started 3. been 4. the 5. to 6. play) when I was an elementary school student.

(イ) A: Are you (1. took 2. turned 3. sure 4. off 5. all 6. you) of the lights before you left home?

B: Yes, I checked every room.

(ウ) A: I met your friend, John, yesterday. Is he a writer?

B: Yes, (1. written 2. a 3. wrote 4. last 5. he 6. book) year became famous.

(エ) A: What did you do during summer vacation?

B: I visited my uncle in Kyoto with my family, and (1. see 2. at 3. looked 4. he 5. to 6. happy) us.

問5 次のA～Cのひとつづきの絵と英文は、メアリー（Mary）とジロウ（Jiro）の会話を順番に表しています。Aの場面を表す<最初の英文>に続けて、Bの場面にふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

A

	<p><最初の英文> Mary is a student from France. One day, Jiro asked Mary, “Did you study Japanese at your school in France?” Mary answered, “Yes. I studied Japanese and English at my school.”</p>
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B

	<p>Jiro said, “Then you can speak three languages, *French, Japanese, and English, right?” Mary answered, “Yes. Actually, I’m going to start studying another language, *Tagalog.” Jiro said, “Tagalog? I don’t know that language,” and he asked, “<input type="text"/>”</p>
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C

	<p>Mary answered, “In the *Philippines. I’m going to visit my aunt who lives there. It’ll be my first trip to the Philippines. I want to communicate with people there in Tagalog.”</p>
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<条件>

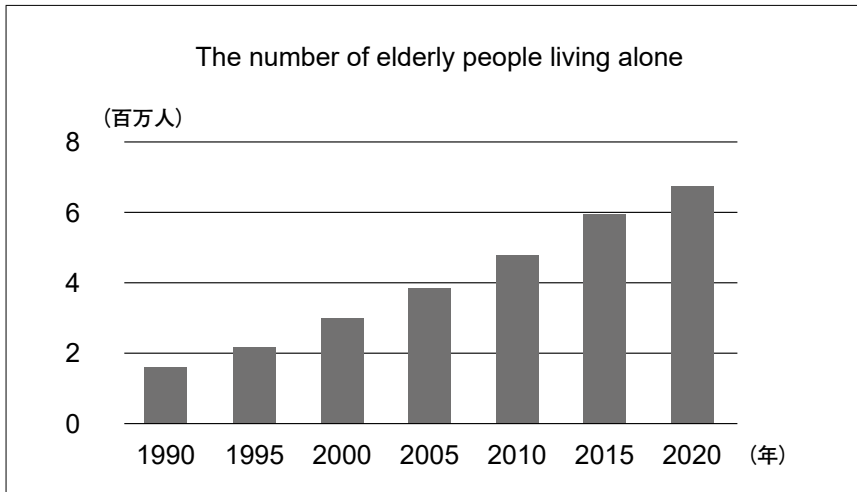
- | |
|---|
| <p>① spoken を必ず用いること。
② ①に示した語を含んで、全体を4語以上の1文で書くこと。
③ 文末は「?」で終わること。
※ 短縮形（I’m や don’t など）は1語と数え、符号（, や? など）は語数に含めません。</p> |
|---|

問6 次の英文は、高校生のリナ（Rina）が英語の授業で行ったビジネスプラン（business plan）の発表の原稿です。英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Hi, everyone. I'm Rina. Today, I'm here to tell you about my business plan, "Kamome Happy Truck." I made this business plan for *elderly people who have no supermarkets near their houses. It's not easy for some of them to buy food because (①). Also, it's hard for some elderly people to carry things they have bought to their houses. The truck will go around different areas and sell people food. I believe my business plan will make many elderly people happy.

I think companies in Japan should create more services which support elderly people. Look at this *graph. This shows the number of elderly people living alone in Japan. From the graph, we can say that (②) from 1990 to 2020. Some elderly people living alone can't ask anyone to help them with their shopping, so we need to support such people.

Graph



(内閣府ウェブサイト掲載資料をもとに作成)

I'd like to suggest my business plan, Kamome Happy Truck. This plan is especially for elderly people who live alone in *flats. The truck will go to flats and sell food to people living there. I started making this plan when I heard my grandfather's opinion about shopping. He lives alone in a flat on a *hill. There was a supermarket in front of his flat, but it *shut down three months ago. Now it's hard for him to go up and down the hill for shopping. Though my parents and I sometimes buy food for him and bring it to his flat, he said, "I want to look at the food and choose things I like at a store. I know many elderly people in this flat think so, too." When I heard that, I realized that (③). I believe Kamome Happy Truck can help those people and make them happy. Also, by selling food in front of flats, it'll be easy for the truck to get many *customers at each place.

I think some of you have already heard about a truck that sells food like a supermarket, and you may say, "It's not a new idea." However, the truck you know and the truck in my plan are different.

* elderly : 高齢の graph : グラフ flats : 集合住宅 hill : 坂 shut down : 閉店した
customers : 客

The staff members on the truck in my plan will be *nutritionists ! I think this is the unique point of my business plan. Nutritionists know a lot about food, so elderly people can ask them what food is good for their health and how to cook the food during shopping. For example, nutritionists can teach them how to get the right *amount of *protein. Please look at the *chart. This chart shows the *average amount of protein we need in one day *by *age. Before seeing this chart, I thought young people needed more protein than elderly people. Actually, a *female who is 15 years old needs more protein than a female who is 75 years old. However, the amount of protein a *male who is 15 years old needs and the amount of protein a male who is 75 years old needs are the same. I was surprised to learn that. If some elderly people don't get enough protein, nutritionists will tell them about the food that *contains a lot of protein and easy ways to cook it when they come to the truck. If elderly people talk with nutritionists, they will be more interested in eating and cooking to improve their health.

From my grandfather, I learned that some elderly people had some problems with their shopping. So, I made my business plan to solve their problems. I checked websites about services for elderly people, and I could find some hints for my business plan. What services do customers want? What kind of services will make them happy? Thinking about these things was not easy for me, but it made me very excited. In the future, I want to create a company which supports elderly people. So, this business plan is the first step for my dream. Thank you.

(ア) 本文中の (①) ~ (③) の中に、次の A ~ C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

A. elderly people wanted to enjoy shopping

B. the number of elderly people living alone continued to rise

C. they need to walk a long way to get to a supermarket

1. ①-A ②-B ③-C

2. ①-A ②-C ③-B

3. ①-B ②-A ③-C

4. ①-B ②-C ③-A

5. ①-C ②-A ③-B

6. ①-C ②-B ③-A

* nutritionists : 栄養士 amount : 量 protein : タンパク質 chart : 表 average : 平均の
by ~ : ~ごとに age : 年齢 female : 女性 male : 男性 contains ~ : ~を含む

(イ) 本文中の——線部が表す内容として最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1.

Age (years old)	Amount (g)	
	Male	Female
15～17	50	40
18～29	50	40
30～49	50	40
50～64	50	40
65～74	50	40
75～	50	40

2.

Age (years old)	Amount (g)	
	Male	Female
15～17	50	45
18～29	50	40
30～49	50	40
50～64	50	40
65～74	50	40
75～	60	40

3.

Age (years old)	Amount (g)	
	Male	Female
15～17	60	45
18～29	50	40
30～49	50	40
50～64	50	40
65～74	50	40
75～	50	40

4.

Age (years old)	Amount (g)	
	Male	Female
15～17	50	45
18～29	50	40
30～49	50	40
50～64	50	40
65～74	50	40
75～	50	40

(ウ) 次のa～fの中から、リナの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- In Rina's business plan, the truck will take elderly people to a supermarket which is far from their houses.
- Rina thinks that there are enough services which support elderly people in Japan.
- Rina made her business plan after hearing her grandfather's opinion about shopping.
- Rina's grandfather now goes to a supermarket in front of his flat with Rina and her parents.
- Rina thinks having nutritionists as staff members is an idea which makes her business plan special.
- Rina's dream is to start a company which supports young people who want to create a company.

1. a と c

2. a と f

3. b と e

4. b と f

5. c と d

6. c と e

7. d と e

8. d と f

問7 次の(ア)のちらし (Leaflet) と英文, (イ)のメッセージと電子メールについて, それぞれあとの **Question** の答えとして最も適するものを, 1~5の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア)

Leaflet

The stage performances at Kaede High School Festival

*Timetable	Stage A	Stage B
10:30-11:00	Music Club	Dance Club
11:20-11:50	Guitar Club	English Club
1:00- 1:30	Drama Club	Calligraphy Club
1:50- 2:20	Singing Club	Magic Club

Map

Ken and Alec are Kaede High School students. They are talking about the school festival.

Ken : Hi, Alec. Oh, you're looking at the timetable for the stage performances.

Alec : Yes. I'm going to see the drama club after lunch because my friends will be on the stage. I also want to see other clubs, so can you help me decide which to see ?

Ken : Sure ! I think the dance club's performance will be really cool.

Alec : That's great ! I'll see it. I hear the singing club's performance is also good.

Ken : Yes. Many people will come to see the singing club, but I want you to see the performance at the other stage. I'm in the magic club, and I'll be on the stage.

Alec : Really ? Then I'll go to see your performance !

Ken : Thanks ! I hope you'll enjoy it.

Alec : Do you know what the English club will do ?

Ken : Yes, the club will play some games like quizzes in English.

Alec : That sounds interesting. How about the guitar club ?

Ken : I hear the club members are good at both singing and playing the guitar.

Alec : Sounds nice, but after seeing the dance club, I'll stay at the event space to see the next club. I'm interested in English games.

Ken : I see. Have you chosen all the clubs you'll see ?

Alec : Yes, I'm excited to see all the different performances at the festival !

Question : Which clubs is Alec going to see at the festival ?

1. The dance club, the guitar club, the drama club, and the magic club.
2. The dance club, the English club, the drama club, and the singing club.
3. The dance club, the English club, the drama club, and the magic club.
4. The music club, the guitar club, the calligraphy club, and the singing club.
5. The music club, the English club, the calligraphy club, and the magic club.

* Timetable : 予定表 space : 場所 building : 建物

(1)

Mr. Suzuki is an English teacher at Kamome High School. He *posted a message on the *online information board for Kamome High School students and received five e-mails.

Online Information Board

 Suzuki April 20, 2023

Our school is looking for a *host family for Cindy, a student from the U.S. She will stay with a host family from June 19 to 25. If you would like to be her host family, please read the *requirements *below and send an e-mail to the school before May 12. I'll check e-mails from you and decide the best host family for Cindy.

Requirements

- A room only for Cindy should be *prepared.
- Cindy will walk to school, and it shouldn't take longer than 15 minutes from your home to school.
- On Saturday, June 24, you should go out with Cindy and spend the whole day together.
- You should not have cats or dogs.

E-mails

From: Kaori	April 25, 2023, 16:55
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My family wants to spend time with Cindy. It takes 10 minutes to walk from my house to school, and we don't have any pets. My room is large, so I can share it with her. On Saturday, I'll show her a temple in the morning, and we'll go shopping in the afternoon.

From: Emi	April 27, 2023, 17:28
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I hope Cindy can stay with us. Our house has a room for her, and it takes only 5 minutes to walk to school. We can spend the whole day with her on Saturday, so we'll take her to an amusement park. We have a dog. He is very friendly, so don't worry.

From: Mina	May 1, 2023, 17:04
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I'll be very happy if Cindy can stay at our house. It takes only 12 minutes to walk to school. We can give her a room, and we have no pets. I can't stay with her on Saturday because of the tennis tournament, but I can be with her on Sunday.

From: Nana	May 6, 2023, 8:30
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I hope we can have Cindy in our home. We don't have any pets, and she can use a room at our house. I go to school by train, and it takes 15 minutes to get to school. On Saturday, my father will take Cindy and me to Tokyo by car, so we can spend the whole day there!

From: Sae	May 10, 2023, 18:17
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My family wants Cindy to come to our house. Our house has a room for her, and we have no pets. 10 minutes will be enough to walk to school. On Saturday, I'll take her to a famous shrine in the morning, and to the history museum in the afternoon.

Question : Which family will Mr. Suzuki choose for Cindy ?

1. Kaori's family. 2. Emi's family. 3. Mina's family. 4. Nana's family. 5. Sae's family.

* posted ~ : ~を投稿した online information board : 電子掲示板 host family : ホストファミリー
requirements : 必要条件 below : 下記の prepared : 用意ができた

問8 次の英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

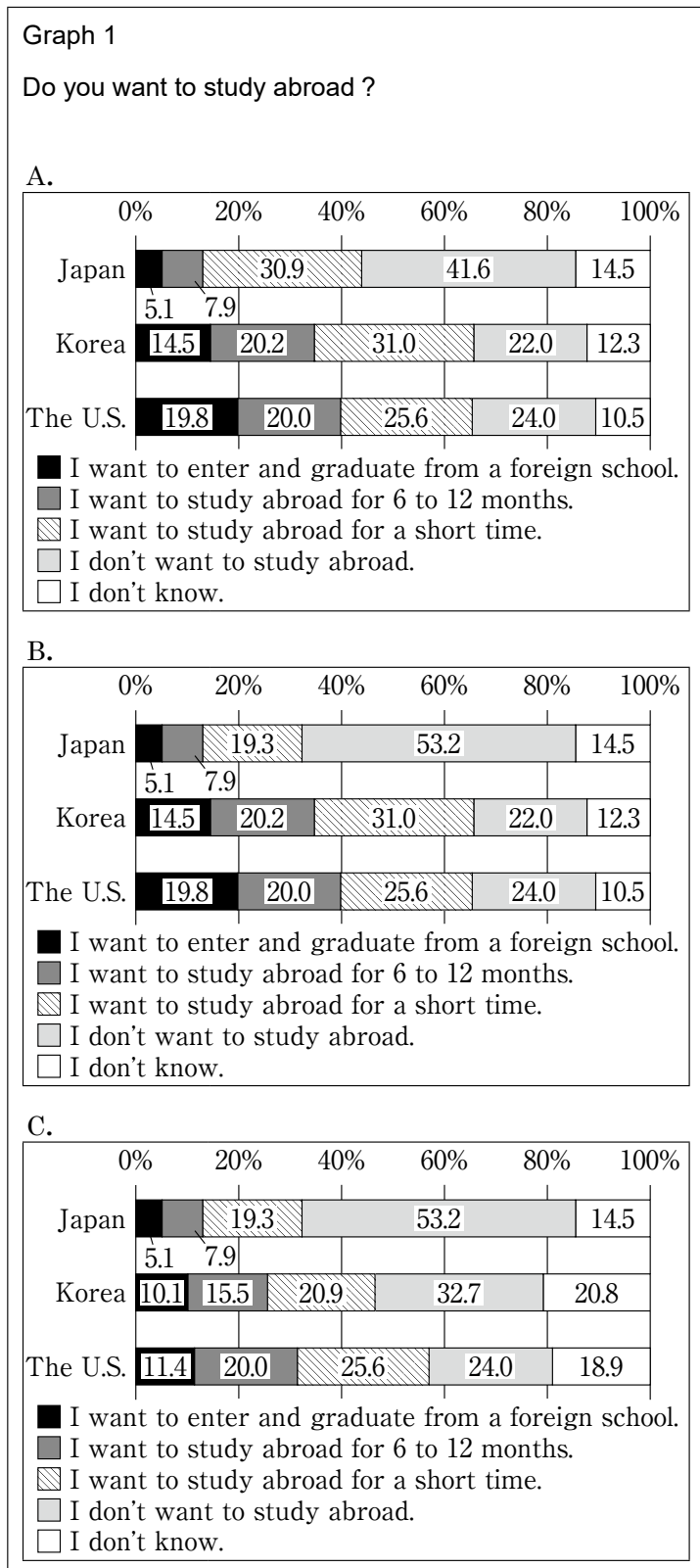
Leia, Takao, and Kaho are classmates at Kamome High School. Leia is a student from the U.S. Takao and Kaho are Japanese students. They are talking in the classroom after school.

- Leia:** You are back from New Zealand, Takao! Did you enjoy studying abroad during the summer vacation?
- Takao:** Yes, I really enjoyed it. I went to school for two weeks and learned a lot. Actually, I'm going to make a presentation about my experience of studying abroad in front of the class next week.
- Leia:** Wow! What will you talk about in your presentation?
- Takao:** I'll tell the class why I decided to study abroad. I wanted to improve my English, especially my speaking *skills. Through the English classes I took in Japan, I learned many words and language rules, and I practiced using them with my classmates. So, I wanted to use them in *real-life situations in a foreign country.
- Kaho:** That's awesome! When I heard you were going to study abroad, I was very surprised, Takao. I've never thought about studying abroad. Leia, I want to know why you decided to study abroad in Japan. Were you interested in anything special about Japan before you came?
- Leia:** Yes, I've been a big fan of Japanese anime since I was little. I watched it a lot and became interested in jobs of drawing pictures and creating movies. Actually, I'm planning to go to an art college in Japan to study *animation.
- Kaho:** That's good! You've made a plan for your future.
- Leia:** Yes, I'll do my best. In my country, many young people are interested in studying abroad. I want to know what young people in other countries think about studying abroad.
- Takao:** I found a *graph on the Internet when I was collecting information for my presentation. Look at ① Graph 1. Researchers asked young people in three countries, "Do you want to study abroad?" In the U.S. and Korea, more than 60% of young people wanted to study abroad.
- Leia:** About 20% of young people in my country wanted to enter and *graduate from a foreign school.
- Kaho:** More than 50% of young people in Japan didn't want to study abroad. Many of my friends have the same opinion.
- Takao:** I want more Japanese students to become interested in studying abroad. I also found interesting information on the Internet. Look at ② Graph 2. Researchers asked Japanese students who had an experience of studying abroad, "Do you want to study abroad again?" More than 80% of them gave positive answers.

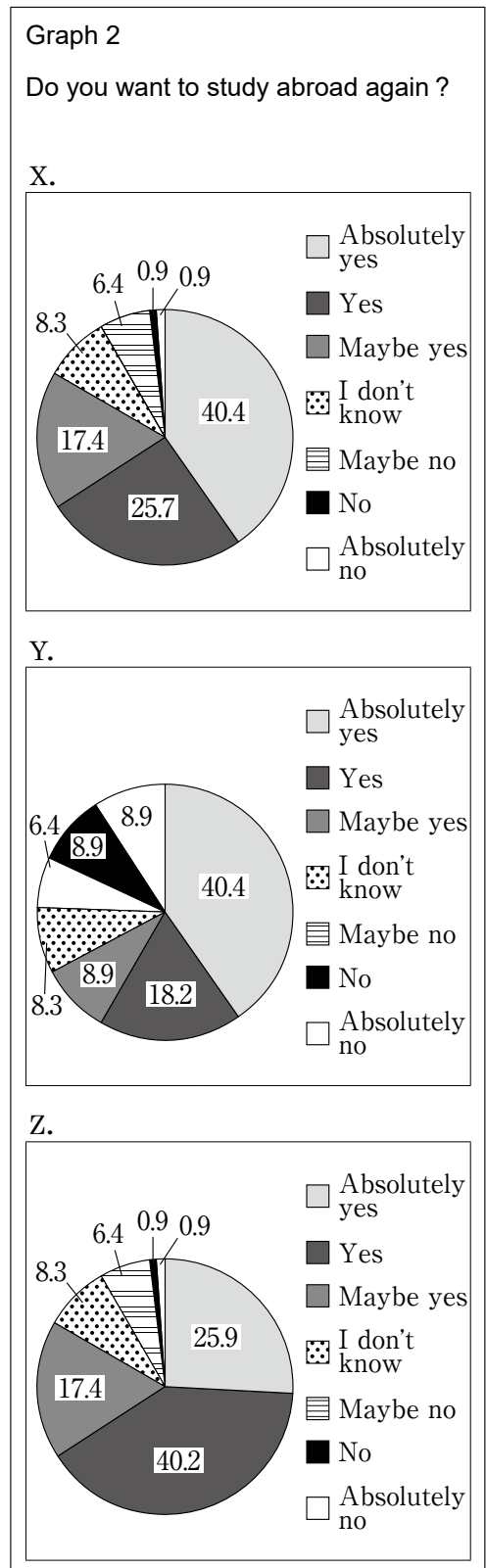
- Kaho:** I was surprised that more than 40% of the students answered, “*Absolutely yes.” Takao, do you agree with them?
- Takao:** Of course. I’m planning to study abroad again after I become a university student. Studying abroad in New Zealand was one of the most important experiences in my life because I really enjoyed communicating with people there and learned many things from them. It helped me find new ways of thinking.
- Kaho:** But we can communicate with people in other countries on the Internet, too. We don’t have to study abroad.
- Takao:** Let me tell you about my experience on the first day at a local school in New Zealand. I met my classmates at the ceremony hall. I sang their school song with them, and I felt warm. I’m sure you’ll never have such a great experience if you don’t study abroad. We sang the first part in English, and the second part in the language of the *Maori people.
- Kaho:** I know the Maori people. They are the *indigenous people of New Zealand, right?
- Takao:** Yes. When we practiced singing the second part, my classmates taught me what the *lyrics meant in English. I learned how much they respected the Maori people. By singing the school song together, we became friends. Doing things together created a strong friendship and gave me a chance to understand them.
- Kaho:** Now I agree with ③ your opinion about the good point of studying abroad, Takao.
- Takao:** I’m happy to hear that. I want to talk about this experience in my presentation.
- Kaho:** Awesome! I want to have such a great experience in a foreign country, too. Can you tell me more about your experiences in New Zealand?
- Takao:** Of course. Please ask me any questions. Many students may not know how good studying abroad is, so your questions will help me plan my presentation.
- Kaho:** Sure. Leia, can you also tell me about the experiences you’ve had in Japan?
- Leia:** OK, I have many things to tell you!

(ア) 本文中の——線①と——線②が表す内容を、①はア群、②はイ群の中からそれぞれ選んだときの組み合わせとして最も適するものを、あとの1～9の中から一つ選び、その番号を答えなさい。

ア群



イ群



※小数第2位を四捨五入しているため割合の合計が100%にならないことがある。

- | | | | | | |
|----------|-------|----------|-------|----------|-------|
| 1. ① : A | ② : X | 2. ① : A | ② : Y | 3. ① : A | ② : Z |
| 4. ① : B | ② : X | 5. ① : B | ② : Y | 6. ① : B | ② : Z |
| 7. ① : C | ② : X | 8. ① : C | ② : Y | 9. ① : C | ② : Z |

(イ) 本文中の——線③の内容を表したものとして最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. There are experiences which people can have only by studying abroad.
2. There are many foreign languages which are interesting to learn.
3. People can improve their English only by visiting foreign countries.
4. People can learn how to communicate with foreign people by using the Internet.

(ウ) 次のa～fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Takao studied abroad because he wanted to become better at speaking English.
- b. Leia and Kaho are going to study at the same art college in Japan to study animation.
- c. Takao wants to study abroad again before he graduates from Kamome High School.
- d. Kaho said people should not use the Internet to communicate with foreign people.
- e. When Takao went to the school in New Zealand, the school song was sung both in English and Japanese.
- f. Kaho asked Takao and Leia to tell her about their experiences in a foreign country.

- | | | | |
|----------|----------|----------|----------|
| 1. a と b | 2. a と f | 3. b と d | 4. b と f |
| 5. c と d | 6. c と e | 7. d と e | 8. e と f |

(問題は、これで終わりです。)

