

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、問 1 のリスニングテストの放送を始めます。問題冊子の 1 ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No.1～No.3 まであります。David と Keiko が話をしています。まず David が話し、次に Keiko が話し、その後も交互に話します。対話の最後で Keiko が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Keiko の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [David:] **How was your weekend, Keiko ?**
[Keiko:] It was good. I went to the new store in front of the station with my sister. The store sells cute stationery.
[David:] **That's nice ! What did you buy there ?**
[Keiko:] (チャイム) [間 2 秒]
[David:] **How was your weekend, Keiko ?**
[Keiko:] It was good. I went to the new store in front of the station with my sister. The store sells cute stationery.
[David:] **That's nice ! What did you buy there ?**
[Keiko:] (チャイム) [間 4 秒]
- No. 2 [David:] **Keiko, I'm going to watch a soccer game at Kamome Park with our classmates this Sunday. Will you join us ?**
[Keiko:] Yes ! What time should I go to the park ?
[David:] **The game is going to start at 10:00 a.m., so let's meet at the park at 9:50. How will you get there ?**
[Keiko:] (チャイム) [間 2 秒]
[David:] **Keiko, I'm going to watch a soccer game at Kamome Park with our classmates this Sunday. Will you join us ?**
[Keiko:] Yes ! What time should I go to the park ?
[David:] **The game is going to start at 10:00 a.m., so let's meet at the park at 9:50. How will you get there ?**
[Keiko:] (チャイム) [間 4 秒]
- No. 3 [David:] **Keiko, I hear a new student from Italy will come to our class. How about having a welcome party for him ?**
[Keiko:] That sounds fun ! Let's make a plan for the party. Do you have any ideas ?
[David:] **Yes. Why don't we cook Japanese food for him at my house ?**
[Keiko:] (チャイム) [間 2 秒]
[David:] **Keiko, I hear a new student from Italy will come to our class. How about having a welcome party for him ?**
[Keiko:] That sounds fun ! Let's make a plan for the party. Do you have any ideas ?
[David:] **Yes. Why don't we cook Japanese food for him at my house ?**
[Keiko:] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No.1 と No.2 があります。それぞれ同じ高校に通う Amy と Taku の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [Amy:] **Taku, what are you doing ?**
[Taku:] I'm practicing my speech for the next English class.
[Amy:] **That's nice !**
[Taku:] Your speech was great in the last class. During my speech, what should I be careful about ?
[Amy:] **Well, you should be careful about speaking speed. You shouldn't speak fast especially when you tell your classmates the key words in your speech.**
[Taku:] I see ! I'll remember that during my speech. [間 4 秒]
- [Amy:] **Taku, what are you doing ?**
[Taku:] I'm practicing my speech for the next English class.
[Amy:] **That's nice !**
[Taku:] Your speech was great in the last class. During my speech, what should I be careful about ?
[Amy:] **Well, you should be careful about speaking speed. You shouldn't speak fast especially when you tell your classmates the key words in your speech.**
[Taku:] I see ! I'll remember that during my speech. [間 5 秒]

- No. 2 [Amy:] **Taku, I'm thinking about joining the judo club.**
[Taku:] Me, too. Actually, I was in the judo club in junior high school.
[Amy:] **Really? I've never tried judo before. So, I want to see the club before I decide.**
[Taku:] Then, let's visit the club together!
[Amy:] **Yes! I hear the club practices every Tuesday, Thursday, and Friday. How about going this Thursday?**
[Taku:] OK. Let's go together on that day. [間 4 秒]
- [Amy:] **Taku, I'm thinking about joining the judo club.**
[Taku:] Me, too. Actually, I was in the judo club in junior high school.
[Amy:] **Really? I've never tried judo before. So, I want to see the club before I decide.**
[Taku:] Then, let's visit the club together!
[Amy:] **Yes! I hear the club practices every Tuesday, Thursday, and Friday. How about going this Thursday?**
[Taku:] OK. Let's go together on that day. [間 5 秒]

最後に、問題(ウ)に入ります。高校生のクミが英語の授業でスピーチを行います。スピーチを聞いて、問題(ウ)の指示にしたがって答えなさい。このあと、20秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 20 秒]
それでは、始めます。英文は2回放送します。[間 2 秒]

Hi, I'm Kumi. How many hours do you usually sleep? How do you feel when you wake up? I asked you these questions last month. Among the forty students in this class, sixteen students said they slept for seven hours or more than seven hours every night. They said they could rest enough. How about the other students? Twenty-four students slept for five or six hours every night. They said they often felt tired. Actually, I was one of those students. I used my smartphone at night and slept for only six hours until last month. So, I stopped using my smartphone in my bed. Now I sleep for two more hours than before. By sleeping enough, I feel better in the morning. I can study harder and do more things without feeling tired. Let's make our days better by sleeping enough!

[間 4 秒]

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[間 5 秒]

これで問1のリスニングテストの放送を終わります。解答を続けてください。
(チャイム音) [計 9 分 27 秒]