

## リスニングテスト放送台本

注：[ ] 内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、問 1 のリスニングテストの放送を始めます。問題冊子の 1 ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No.1～No.4 まであります。Mary と Kenta が話をしています。まず Mary が話し、次に Kenta が話し、その後も交互に話します。対話の最後で Kenta が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Kenta の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [ Mary: ] **Kenta, you play tennis very well.**  
 [ Kenta: ] Thank you, Mary. I play tennis every day.  
 [ Mary: ] **How long do you practice every day?**  
 [ Kenta: ] (チャイム) [間 2 秒]  
 [ Mary: ] **Kenta, you play tennis very well.**  
 [ Kenta: ] Thank you, Mary. I play tennis every day.  
 [ Mary: ] **How long do you practice every day?**  
 [ Kenta: ] (チャイム) [間 4 秒]
- No. 2 [ Mary: ] **Hi, Kenta. What are you reading?**  
 [ Kenta: ] I'm reading a book about how to take care of dogs.  
 [ Mary: ] **Oh, do you have a dog?**  
 [ Kenta: ] (チャイム) [間 2 秒]  
 [ Mary: ] **Hi, Kenta. What are you reading?**  
 [ Kenta: ] I'm reading a book about how to take care of dogs.  
 [ Mary: ] **Oh, do you have a dog?**  
 [ Kenta: ] (チャイム) [間 4 秒]
- No. 3 [ Mary: ] **Kenta, did you see my bag?**  
 [ Kenta: ] Is it a small, blue one?  
 [ Mary: ] **Yes. Where did you see it?**  
 [ Kenta: ] (チャイム) [間 2 秒]  
 [ Mary: ] **Kenta, did you see my bag?**  
 [ Kenta: ] Is it a small, blue one?  
 [ Mary: ] **Yes. Where did you see it?**  
 [ Kenta: ] (チャイム) [間 4 秒]
- No. 4 [ Mary: ] **Kenta, are you going to play the piano at the school festival?**  
 [ Kenta: ] Yes. I am going to play it in the music room. I hope you can come.  
 [ Mary: ] **OK. I will go with my friends. What time are you going to start?**  
 [ Kenta: ] (チャイム) [間 2 秒]  
 [ Mary: ] **Kenta, are you going to play the piano at the school festival?**  
 [ Kenta: ] Yes. I am going to play it in the music room. I hope you can come.  
 [ Mary: ] **OK. I will go with my friends. What time are you going to start?**  
 [ Kenta: ] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No.1～No.3 まであります。それぞれ同じ高校に通う David と Saki の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [ David: ] **Saki, your speech was good today.**  
 [ Saki: ] Thank you, David. But it wasn't perfect.  
 [ David: ] **Why do you think so?**  
 [ Saki: ] I forgot some words during the speech.  
 [ David: ] **I think practicing many times is the best way to make your speech perfect.**  
 [ Saki: ] OK, I will try harder next time. [間 4 秒]
- [ David: ] **Saki, your speech was good today.**  
 [ Saki: ] Thank you, David. But it wasn't perfect.  
 [ David: ] **Why do you think so?**  
 [ Saki: ] I forgot some words during the speech.  
 [ David: ] **I think practicing many times is the best way to make your speech perfect.**  
 [ Saki: ] OK, I will try harder next time. [間 5 秒]

- No. 2 [ David:] **What are you doing, Saki?**  
[ Saki:] I'm making a bird with paper. This paper is called *origami*.  
[ David:] **It looks fun! Can you make a cat with *origami*?**  
[ Saki:] No, I have never made one.  
[ David:] **I want to know how to make a paper cat. My sister likes cats. I want to teach her how to make a cat with *origami*.**  
[ Saki:] OK, David. I'll check it on the Internet and teach you later. [間 4 秒]
- [ David:] **What are you doing, Saki?**  
[ Saki:] I'm making a bird with paper. This paper is called *origami*.  
[ David:] **It looks fun! Can you make a cat with *origami*?**  
[ Saki:] No, I have never made one.  
[ David:] **I want to know how to make a paper cat. My sister likes cats. I want to teach her how to make a cat with *origami*.**  
[ Saki:] OK, David. I'll check it on the Internet and teach you later. [間 5 秒]
- No. 3 [ David:] **Saki, you come to school early every day.**  
[ Saki:] I usually go to bed at ten to get up early on the next day.  
[ David:] **Oh, you keep early hours every day.**  
[ Saki:] Keep early hours? What does that mean, David?  
[ David:] **That means "to go to bed early and to get up early."**  
[ Saki:] Oh, I see. I have learned a new thing from you today. Thank you. [間 4 秒]
- [ David:] **Saki, you come to school early every day.**  
[ Saki:] I usually go to bed at ten to get up early on the next day.  
[ David:] **Oh, you keep early hours every day.**  
[ Saki:] Keep early hours? What does that mean, David?  
[ David:] **That means "to go to bed early and to get up early."**  
[ Saki:] Oh, I see. I have learned a new thing from you today. Thank you. [間 5 秒]

最後に、問題(ウ)に入ります。問題(ウ)では、ある高校の文化祭で行われた英語でのクラブ紹介を放送します。放送を聞き、問題(ウ)の指示にしたがって答えなさい。このあと、15秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 15 秒] それでは、始めます。英文は2回放送します。[間 2 秒]

Hi, we are the cooking club. In the cooking room, you can buy and eat some food we cook. Please come and enjoy our food. Now we have good news for you. When you buy our food, we will give you juice or tea. Please enjoy our food with something to drink. We have another good thing to tell you. After you finish eating, please answer some questions about the food. Then you can get a cake as a present. Please come to the cooking room to meet us!  
[間 4 秒]

Hi, we are the cooking club. In the cooking room, you can buy and eat some food we cook. Please come and enjoy our food. Now we have good news for you. When you buy our food, we will give you juice or tea. Please enjoy our food with something to drink. We have another good thing to tell you. After you finish eating, please answer some questions about the food. Then you can get a cake as a present. Please come to the cooking room to meet us!  
[間 5 秒]

これで問1のリスニングテストの放送を終わります。解答を続けてください。  
(チャイム音) [計 9 分 28 秒]