

オンライン授業例
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3 年次英語科目におけるオンライン授業の流れ

1. 課題提出（教科書のアクティビティ、エッセイなど）

課題エッセイの例

IC Assignment: Summary Response

You will write an essay on Chapter 3 “Stereotype” and an interview video about the chapter for YIS students (<https://bit.ly/df202005>).

Your essay will include a summary of the reading (Chapter 3) and your response to it. This is called a summary response essay. Please follow the instructions below.

In the first paragraph, you will introduce the topic and summarize the reading.

In the second paragraph, you will summarize the message/take away from the interview video.

For the rest of the essay, you will write your response to the reading and the video. When you write your response, these questions 1-7 (see below) might be helpful. (This does not necessarily mean that you have to answer these questions in your essay. If you can think of your response by yourself, that would be great. But if it's difficult, these questions will help you to come up with your response.)

1. Describe what went through your mind as you were reading the article and watching the video.
2. Explore what you like about the reading or what interests you most.
3. Explore what you don't like about the reading or what you find confusing.
4. Explore what you agree or disagree with in the reading and the video.
5. Relate your own experiences or ideas to the reading and the video.
6. Raise questions if you don't understand all or part of the reading.
7. Select a short passage that struck you for some reason, copy the passage, explain why you chose it.

(Spack, 2007, p. 11)

Use Google Document (not Microsoft Word) to compose this essay.

Your essay should be no less than 500 words.

Submit your google document to your own IC Google Classroom by May 29th, Friday.

Also bring a hardcopy of your essay to the first in-person class.

If you have questions, feel free to ask your teacher through Google Classroom.

2. オンデマンド動画にて内容（課題に関連した動画、教科書に関連したリーディングストラテジーや知識理解に関する事項、オンライン授業で扱うディスカッションにおけるポイントなど）に関するミニレッスンを配信。例：activating background knowledge
<https://drive.google.com/open?id=1TIP3LcPhIHMTqdkqEtAHDYm3LtWF4EU9>

3. リアルタイムのオンライン授業にて、教科書内容のディスカッション(Zoom のブレイクアウトルームを使用し、4人1組のグループに分割)、課題のQ&Aを実施。

以下は Google Classroom での指示例

<Tasks for the Breakout room>

* I will explain these tasks in class later.

<Breakout #1>

1. Say hello to each other.
2. Share what you did over the weekend.
3. Choose a leader (host). The leader will facilitate the following questions (4 and 5).
4. How can we make this situation less stressful? Share your ideas. Share something you do to help yourself.
5. <This is related to the chapter 3 in the textbook.>
Each student thinks of three examples of stereotyping and shares in the group.

<Breakout #2>

We will move to this room.

<https://us04web.zoom.us/j/7370094000rd39?pwd=WXRGSmlIVVE0L1R2d0dWWDVwQWl09>

Meeting ID: *****

Password: *****

1. Choose a leader (host). The leader will facilitate the following discussion questions (2 and 3).
2. Relate your own experiences or ideas to the reading (Chapter 3) and the video (Interview).
3. Raise questions if you don't understand all or part of the reading.
4. If you still have time, share what you wrote for your assignment with others.

4. オンライン授業終了後

グーグルフォームを使用し、出欠確認を兼ね、質問を受け付ける。