

Online English Resources for E-Learning

1. Reading: [BreakingNewsEnglish](#)

- This website has the latest news articles written in various difficulty levels. There are also many language activities students can also do after reading. We have circled the activities we recommend the most in the image below.
- This website also has many [Mini Lesson](#) PDFs with vocabulary, grammar, and Q&A activities already made.

PRINT	LISTEN	READ	GRAMMAR	SPELL	WORDS
<ul style="list-style-type: none">• 27-page lesson (40 exercises)• 2-page MINI lesson• All 4 graded readings	<ul style="list-style-type: none">• North American & British English• 20 questions• 5-speeds• Listen & spell• Dictation	<ul style="list-style-type: none">• 3-speed reading• Jumble 1• Jumble 2• No spaces• Text jumble• Quiz	<ul style="list-style-type: none">• Gap fill• The / An / A• Prepositions• Word order	<ul style="list-style-type: none">• Consonants• Vowels• Missing letters• Initials only• No letters• Blank letters• Hangman	<ul style="list-style-type: none">• Flash cards• Word pairs• Matching• Crossword• Missing words• Gap fill

2. Listening/Cultural content: [NHK for School](#)

- Videos on English and culture made by NHK for junior high students.
- Videos are 15 minutes long and provide interesting information, English tips and key English phrases.



Chapter Summary

外国人の“すし通”はネタの違いがわかるのか?!

今や世界中で愛されている“おすし”。外国人の“すし通”も増えているとか、では、外国人のみなさんは、どのくらいすしの味に詳しいのか? すし好きという外国人にご協力いただき、ブラインドテストに挑戦してもらった。用意したネタは、まぐろ、サーモン、エビ、タイ。はたして味だけでネタを言い当てられるのか? キーフレーズは、「～する準備はいいですか?」と「次に移りましょう」。

Are you ready to go?

Start 00 : 00 End 15 : 00 Determine

2020年度【第1回】(放送日: 4月2日、6日、30日、5月4日)

外国人の“すし通”はネタの違いがわかるのか?!

キーフレーズ: Are you ready to ...? (～する準備はいいですか?) Let's move on. (次に移りましょう)

番組名: 『知れたガールと学ボーイ 街角で外国人相手に英語でリサーチ』
2020年度 [第1回] (放送日: 4月2日、6日、30日、5月4日)
外国人の“すし通”はネタの違いがわかるのか?!
https://www.nhk.or.jp/eigo/girl-boy/?das_id=D0005140349_00000

3. Listening: [BBC Learning English Basic Course](#)

- This is an English learning site created by the BBC. There are many amazing resources on here but we will focus on the “Courses” part of this website.
- Students can use the lessons on here to practice their English listening.

The screenshot shows the BBC Learning English website. The 'Courses' menu is highlighted with a red box. Below it, the 'English My Way (basic)' course is selected, with a red arrow pointing to it. The page displays 'Unit 1: Learning Circles' with a sub-header 'Watch these videos and learn some English words and phrases to help you with everyday life'. A 'Sessions' tab is active, showing 'Session 1' with '4 ACTIVITIES' and the title 'Introduction and School'.

These are the different courses (levels) offered by BBC. Most Japanese students would benefit best from English My Way (basic).

There are a total of 4 units in this course. You can choose the units here.

The screenshot shows 'Activity 1: Dentist - Part 1'. It includes a video player with a play button, a 'Show transcript' button, and a 'DOWNLOAD Latest content' button. The activity description reads: 'Phoning the dentist. Ayesha has a problem with her teeth and has to phone the dentist, but she doesn't know what to say. With your group, watch the video, discuss the questions and then try the activity.' Below the video, there are discussion questions: 'Discuss these questions with your group: • Do you make appointments on the phone?'

This tells you how many activities there are for each session.

Each session is structured like a ministry. Get students to read the description and think about what they will hear.

After watching the video, students can see the video transcript.

To do
Try this quiz to check you have understood what happened.



Dentist: What's wrong?
3 Questions
Can your group answer these questions about the film?

Begin activity >

What happens next?
Will Ayesha get an appointment with the dentist? Watch the next part of the story to find out.

Next activity >

After watching the video, students can also take a short quiz.

Clicking this will take them to the next activity.



Making Use of Smartphones and Social Media for Education by Thoa Nguyen

What is the one thing that almost all your students will have with them wherever they go? Their smartphone.

According to [this survey](#) from Meiko Network Japan, over 53.5% of junior high and 91.5% of high school students have a smartphone. And what do they do on their phones? Mainly messaging their friends, playing games, and going on social media.

As teachers, we should take advantage of this ubiquitous tool to expose our students to English outside of the classroom. By doing this, we can help students study English without feeling like they are actually studying.

Below are links to recommended accounts on the major social media sites that your students are probably using. Follow some of them first and see which accounts you think would be helpful for your students. In this age of smartphones and social media, teachers should be at the forefront of using these new technologies for educational purposes.

- ✧ [Twitter Accounts for Learning English](#)
- ✧ [Apps for Learning English](#)
- ✧ [YouTube Channels for Learning English](#)
- ✧ [Instagram Accounts for Learning English](#)